

EuniQ: Proposal for Implementation of Alliances' Goals

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Division of Tasks

- Karl: some general points and principles
- Nina: the position and role of students
- Q&A and discussion
- Suggestions and proposals

General Remarks and Principles

- European universities are meant for innovation and strengthening European identity and culture: so show it!
- Ambitions and objectives need time to be realised: be realistic
- Implementation will be serious work: expectations are high
- Flexibility is needed: work in progress
- Administrative burden should be as minimal as possible: should be accepted by EC, national governments and agencies

What 'Instruments' are possible?

- Top down managerial structure versus bottom up approach
- Strict regulations versus flexible adaptations
- Policy measures versus vis-à-vis meetings
- Communication, communication, communication
- Don't forget to celebrate successes and accomplishments
- One, very convinced and convincing project leader?

Funds and Investments

- Cross-border cooperation is one of the most difficult tasks: we all embrace it in words, but the practicalities are absolutely complex
- It needs perseverance, tolerance, acceptance of differences, and realisation that the accustomed way of working is not the only one: thus accept and strive for compromises
- Cross-border cooperation is costly and should be seen as an investment
- Keep it truly simple: effectiveness and efficiency should be seen as more important than procedures and processes

How to Involve the Stakeholders?

- Important to involve all stakeholders
- New ideas and projects to raise enthusiasm
- Staff has to be convinced by quality and importance of projects
- Other stakeholders have to be convinced by innovation and impact
- Students have to be enthusiast ambassadors of network and cooperation



Policy implementation in European University Networks



Nina de Winter
EUniQ
23 October
Rome



Policy implementation in European
Universities

From a students' perspective

Agenda

1

ESU's position on the networks

2

Students' perspective on the building blocks

3

An extra word on student involvement



ESU's general position on the networks:

- Networks have to be inclusive
- Networks have to realize quality education and mobility
- Students need to be involved!
- Networks have to be regionally balanced




The building blocks

1.1.2 Policy Implementation

The European University takes adequate measures to implement its joint strategy and policies in an effective manner and to enhance the quality of its education, and where possible, research, innovation and service to society.

Reference points:

- 
- a) Specific, relevant and attainable objectives.
 - b) Sufficient resources are allocated to achieve the objectives.
 - c) Relevant and efficient common management structures.
 - d) Effective societal engagement with key stakeholders and involvement of the local community.




Reference points

A) Specific, relevant and attainable objectives.

“Adequate measures to enhance the quality of its education”

European University Networks should be there to enhance the quality of education and to offer all students high quality education.

- The networks should be used as a catalyzator for student centred learning
 - The programs should be used for innovative teaching and learning
 - The networks should be used to learn from each others best practices
 - The networks should be used to offer students a ‘true’ international program – including mobility
- 



Reference points



B) Sufficient resources are allocated to achieve the objectives.

- Teacher support
- Resources for mobility
- Realization of a true international classroom

REALIZING THE GOALS IS NOT EASY AND ASKS FOR SUFFICIENT FINANCING AND SUPPORT!



Reference points

C) Relevant and efficient common management structures.

- Student representatives part of the management structures
- Bottom-up approach possible?

Best practice:

- Student networks between the different universities



Reference points

D) Effective societal engagement with key stakeholders and involvement of the local community.

- Involving students is more than just one of the reference points. As key stakeholders they are supposed to be involved throughout all the steps of the process.
- Difference between students and student representatives?



An extra word on student involvement

As mentioned before: students are key stakeholders

INVOLVE THEM!



What do the students say?

- **Survey to check the student involvement in the networks up until this point**
 - **Not to judge, but to learn lessons and share best practices!**

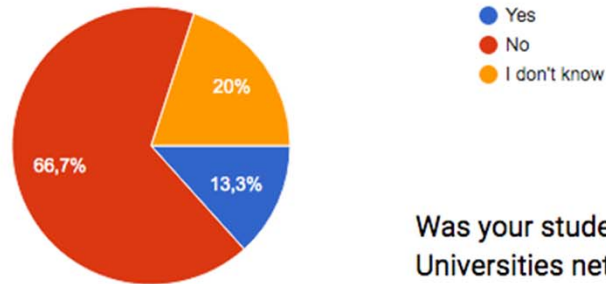
Responses:

So far: 15 responses from student representatives of the local student union, from 9 different networks

What do the students say?

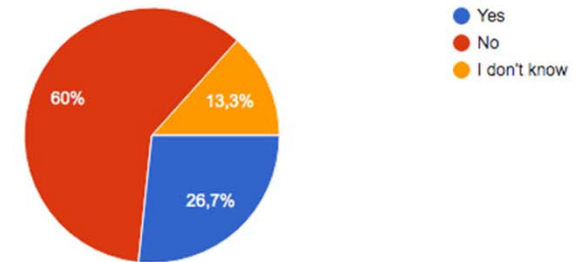
Did you have a formal role in the decision making process?

15 antwoorden



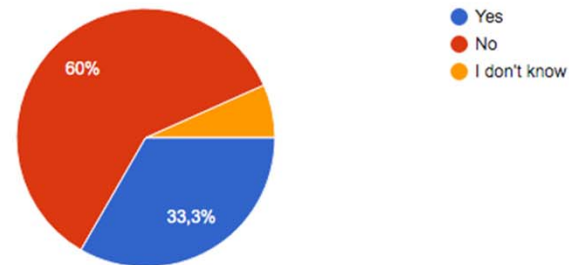
Was your student union involved in the design of the European Universities network?

15 antwoorden



Was your student union involved in the decision to join the European Universities network?

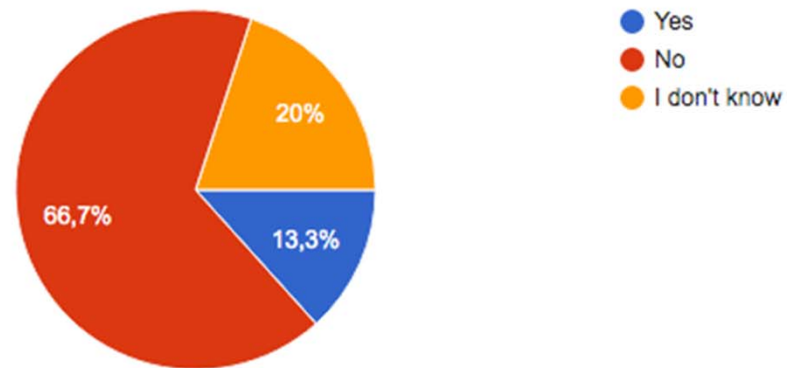
15 antwoorden



What do the students say?

Is your union involved in the Quality Assurance process of the established European Universities Alliance?

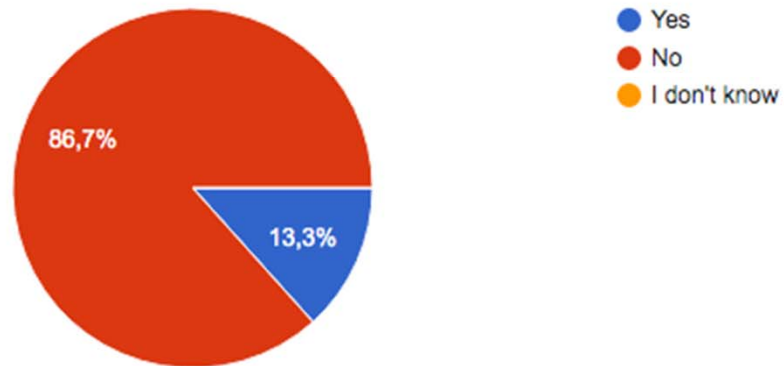
15 antwoorden



What do the students say?

Did you have contact with the student unions of the other universities of the network before the application?

15 antwoorden

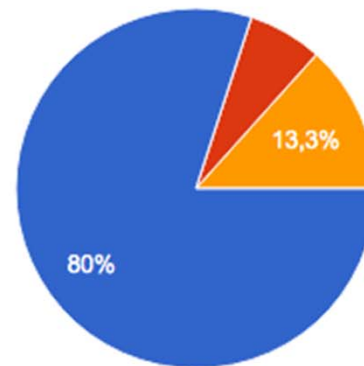


What do the students say?


BUT:

Do you think it is of added value that your university is part of a European Universities network?

15 antwoorden



● Yes
● No
● I don't know

A top-down photograph of a group of people sitting on a grassy field. Their hands and feet are arranged in a circle on the grass. Many of the people have green nail polish. Some are wearing colorful bracelets and a black glove. A semi-transparent blue banner is overlaid on the left side of the image.

Thank you for your attention