

Good Practices in Internationalisation Platform (GPIP)

12 januari 2012



GPIP

- Delen van goede internationaliseringspraktijken
- Opleidingsniveau
- Kader BZK Internationalisering
 - Vision
 - Learning Outcomes
 - Teaching & Learning
 - Staff
 - Students
- Engelstalig

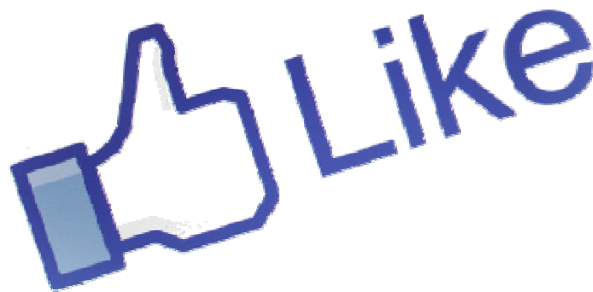


Selectiecriteria

- Positief en aantoonbaar effect op de kwaliteit van de opleiding
- Uitwisselbaar: flexibele ontwikkelingsmogelijkheden
- Samenhangende beschrijving volgens eisen aanvraagformulier:
 - Samenvatting
 - Resultaat en impact
 - Benodigde middelen

Beoordeling

- Team van 8 internationaliseringsexperts (NL en VL)
- Aanvraag door 3 experts beoordeeld
- Uitkomst
 - Positief, negatief of verzoek aanvullende informatie
- Na evt redactionele aanpassingen → publicatie op website



Waarom een good practice indienen?

- Reflectie op eigen beleid en uitvoering
- Beoordeling door onafhankelijke experts
- Bi-nationale erkenning
- Internationale publiciteit
- Voorbeeldfunctie voor collega's



Good Practices in Internationalisation Platform

NVAO / GPIIP



Good Practices in Internationalisation Platform

Advanced search

- [Good Practices](#)
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10 JAN

International Business & Management Studies (IBMS)

Published by Marcel H. van der Poel op *Tuesday 10 January*

The Intercultural Competence Learning Lab offers teaching staffs at the International Business School a safe environment for sharing intercultural experiences that often create uncertainty, anxiety, and self-doubt. What makes participants experience the ICLL as a good practice is having regular moments with peers for genuine attention to intercultural experiences and... [read more](#)



- [Curriculum](#)
- [Staff training](#)
- [Intercultural classroom](#)
- [Intercultural learning outcomes](#)

10 JAN

Bachelor of Science in International Business Administration

Published by Adri Meijdam op *Tuesday 10 January*

For the IBA Bachelor programme, RSM has tried to specify more general learning outcomes of the programme and more general international objectives by identifying international (content) and intercultural (proces) learning outcomes and to match these with programme courses in a matrix. As a first step, a matrix has been constructed with (general) learning outcomes in the... [read more](#)

- [Intended learning outcomes](#)
- [International learning outcomes](#)
- [Achieved learning outcomes](#)
- [Intercultural learning outcomes](#)

09 JAN

Hotel Management (Hoger Hotel Onderwijs)

Published by Robert Coelen op *Monday 9 January*

The Stenden University of Applied Sciences Grand TourStenden University of Applied Sciences has designed a novel and innovative form of international mobility known as the Grand Tour. In this form of international mobility students who are following a programme at SUAS can move to another campus to continue either their core curriculum or partake in elective (minor)... [read more](#)

Introduction

We are delighted to present the Good Practices in Internationalisation Platform (GPIIP) which is an online searchable collection of systems and activities that are relevant to good policies, practices and outcomes related to the Internationalisation of Higher Education Programmes in the Netherlands and Flanders. On this website only good practices in internationalisation that are contributing to the overall quality of a programme will be published. In addition the practices appears to be potentially transferable to other contexts.

[Read more...](#)

Tags

- [Intercultural classroom](#)
- [International learning outcomes](#)
- [Intercultural learning outcomes](#)
- [Mobility](#)
- [Intended learning outcomes](#)
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Good Practices in Internationalisation Platform

- <http://gPIP.nvao.net>
- Informatie:
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